

DELAC Meeting

June 1, 2017

TMS Rm. 5

- I. Ms. Noemy Herrera called the meeting to order at 11:35 AM. Ms. Herrera welcomed all to the meeting and introduced herself.
- II. Mrs Olmos DELAC Coordinator, Introduced herself
- III. Ms. Herrera discussed the Title III plan and addressed the AMAO's and why they are required.
 - a. Ms. Herrera explained that AMAO 1 addresses all English Learners progressing in the English language.
 - b. AMAO 2 addresses two types of students, students that have been English learners less than 5 years and their progression. The other type of student is the student that is classified as a long term English Learner. These are students that have been learning English or English learners for more than 5 years and their progression.
 - c. AMAO 3 also addresses two types of student. The first being the English learner that makes progress in ELA and the English learner that makes progress in Math.
 - d. Ms. Herrera discussed programs implemented within the district to assist students' English abilities.
 - i. READ 180/ System 44- Reading Intervention programs that are in place at all 4 schools

- ii. After school program (ASES) is also in place at all 4 schools. This program runs daily from the time school is out until 6 PM and it includes, homework help, extracurricular activities as well as snack and dinner for all the students.
- iii. SIPPS is a Phonics/ reading program that helps the students gain fluency and comprehension.
- iv. I-READ is a reading intervention program for grades K-2 and is being used at both elementary sites.

e. Goal

- i. Have every English Learner improve one CELDT level each year until they are reclassified.

IV. LEA Plan Goal 2

a. Strategies for English Learners

- i. Professional Development
 - 1. Teachers have formed Professional Learning communities within departments and grade levels to develop best teaching practices using benchmark data and special population's strategies.
 - 2. Full day staff development training
- ii. Learning English
 - 1. RHS and TMS will offer additional courses to assist students in learning English and being academically successful.

2. ASES after school program, SIPPS, I READ, READ 180/System 44
 - iii. Immigrant Students
 1. Parent Advisory Council meeting held once a month.
- V. Professional Development
 - a. Teachers will be trained to utilize GLAD strategies to support English learners and assist them in being academically successful by using differentiated instruction in the classroom.
- VI. Consolidated Application
 - a. Ms. Herrera addressed the title III funding and informed the parents that this is a state accountability measure to ensure that funds are being used correctly.
 - b. Ms. Herrera explained that each year the district must request funding for Title III, EIA and other programs. The consensus of the group was that SKUSD should request additional funds to assist students.
- VII. Adjourn
 - a. Meeting was adjourned at 12:30 PM

