

**DELAC Meeting**  
**June 11, 2015**  
**RHS Rm. 429**

- I. Mrs. Leanne Hargus called the meeting to order at 12:50pm. Mrs. Hargus welcomed all to the meeting.
- II. Mrs. Olmos, DELAC Coordinator, introduced herself, and acted as translator for the duration of the meeting.
- III. Mrs. Hargus discussed the Title III Plan. She explained that the district is required to have a Title III Plan because we have not met all of our AMAO's (1, 2 or 3) in 11 consecutive years.
  - a. Mrs. Hargus explained that AMAO 1 is all English Learners moving in their progression of learning English
  - b. AMAO 2 is combined into 2 sections: Students who have been learning English less than 5 years and their progression. The second part is for students that are classified as long term English learners. These are students that have been learning the English language for more than 5 years and their progression. The Long term English Learners is our area of difficulty. Students progress quickly through the first few levels of English, but start to stagnate at the intermediate level.
  - c. AMAO 3 also has two parts: English Learners making progress in ELA and English Learners making progress for Math. Currently, AMAO 3 is on hold due to the change from STAR to Smarter Balanced testing.
  - d. Mrs. Hargus discussed programs implemented within the district to assist students in improving their English abilities:
    - i. READ 180/System 44- Reading intervention programs in place at WES, RES and RHS. Planned implementation for TMS in 2015-2016.
    - ii. Migrant After School Program- Held every Tuesday and Thursday afternoon. The hours vary depending on school site. This program was poorly attended at RHS in the 2014-2015 school year.
    - iii. ASES Afterschool Programs- WES, RES and TMS. This program runs daily until 6pm, and includes extra curricular activities, homework help, a snack and dinner. This is well attended at all sites.
    - iv. SIPPs- Reading/Phonics Intervention program utilized at both RES and WES.
    - v. IREAD- Reading intervention program for grades K-2. Implementation planned for 2015-2016.

- e. Goal-
  - i. Have every English Learner improve one CELDT level each year until they are reclassified!
- IV. LEA Plan Goal 2**
  - a. Strategies for English learners
    - i. Professional Development-
      - 1. Almost every Wednesday with the exception of just a few, teachers will be meeting in PLC's to collaborate with other staff members at their department or grade level on best teaching practices, benchmark testing, English Learner and special populations strategies.
      - 2. 2 Full day staff development trainings 2015-2016.
    - ii. Learning English
      - 1. Both RHS and TMS will offer additional courses to assist students in learning English and being academically successful.
      - 2. ASES Afterschool Programs, Migrant Afterschool Program, SIPPS, iRead, READ 180/System 44.
    - iii. Immigrant Students
      - 1. Migrant Afterschool Programs are available at all sites.
      - 2. Parent Advisory Council meeting held once a month
    - iv. DELAC-
      - 1. All parents are invited to attend DELAC meetings. The meetings will be held bimonthly beginning in September.
      - 2. There is an urgent need for parents to attend! Meetings have not been well attended.
- V. Professional Development**
  - a. Teachers will be trained to utilize SDAIE strategies and other teaching strategies to support English Learners and assist them in being academically successful.
- VI. Consolidated Application-**
  - i. Mrs. Hargus discussed the purpose of the Consolidated Application. This is an accountability measure for the state to ensure that the funds are being spent and being spent appropriately.
    - 1. Reviewed Title 1 information:
      - a. Choice- No families requested choice in 2014-2015
      - b. Supplemental Educational Services- Over 200 students signed up for services. About 178 students followed through and received services. Sometimes families had issues with services once they signed up:

- i. Families moved
- ii. Found they were too busy
- iii. Unable to contact some families
- iv. Families would not be home when tutors arrived.

2. Request for Funding

- a. Mrs. Hargus explained that each year the district must request funding for Title III, EIA and other programs.
- b. The consensus of the group was that SKUSD should request additional funds to assist students.

**VII.** Adjourn

- a. Meeting was adjourned at 2:00pm