



SOUTHERN KERN UNIFIED SCHOOL DISTRICT

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Embracing the Whole Child

Parent Notice

Available Language Programs and Language Acquisition Programs

Southern Kern Unified School District offers the following language and language acquisition programs for student enrollment. Parents/Guardians may choose a language acquisition program that best suits their child (*EC* Section 310[a]).

Structured English Immersion (SEI) Program: The Structured English Immersion program is a language acquisition program for English learners in which nearly all classroom instruction is provided in English with curriculum and presentation designed for pupils who are learning English.

On a daily basis students are provided Integrated* and Designated ELD as well as access to grade level academic content. This program is available at all schools.

During the instructional day teachers utilize core materials for Integrated and Designated ELD. Teachers are trained in various differentiation strategies and best practices so that they may scaffold, target instruction and make content comprehensible at all levels of English proficiency. Structured English Immersion program classrooms are taught by teachers with a CTC authorized ELD certification.

Education Code (EC) sections 305(a)(2) and 306(c)(3).

**Waivers are no longer required.

Spanish classes at Rosamond Early College Campus: The Spanish class at Rosamond Early College Campus is a class that serves all students from beginning Spanish to Spanish 3. These Spanish classes seek to build and develop students' academic language as well provide knowledge of the culture.

How to enroll your Child in the Language acquisition Program: Students who wish to take Spanish classes at Rosamond High school can do this by requesting the class prior to the start of school on their elective request sheet or making an appointment with their counselor and asking to be in the class.

How to Request the Establishment of a New Program at a School:

Submit a verbal or written request at their school site

Each school is required to maintain written records of parent requests (including verbal requests) which include:

- Date of request
- Parent and child names
- Description of request
- Grade level

5 CCR section 11311 requires that schools:

- Assist parents in clarifying their request
- Maintain records of each request for three years
- Accept requests from students enrolled for the current year as well as the following school year
- Monitor the number of parent requests for language acquisition or language programs on a regular basis throughout the year
- Consider requests for a multilingual program model from parents of pupils enrolled in the school who are native speakers of English when determining whether a threshold is reached

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (*EC* Section 310[a].)

Communication

Within 10 school days of reaching a threshold described above, the LEA notifies the parents of pupils attending the school, the school's teachers, administrators, and the LEA's English learner parent advisory committee and parent advisory committee, in writing, of the parents' requests for a language acquisition program.

Cost and Resource Analysis

The LEA then identifies costs and resources necessary to implement any new language acquisition or language program, including but not limited to:

- Certificated teachers with the appropriate authorizations
- Necessary instructional materials
- Pertinent professional development for the proposed program
- Opportunities for parent and community engagement to support the proposed program goals

Determination

Having completed the costs and resource analysis, the LEA determines, within 60 calendar days of reaching a threshold described above, whether it is possible to implement the requested language acquisition or language program. At that time, the LEA provides notice, in writing, to parents of pupils attending the school, the school's teachers, and administrators of its determination.

Each school follows the process described above, even if the LEA, at the time the threshold is met, provides the requested language acquisition or language program at another school.

Citations: *EC* sections 305 and 310; 5 *CCR* section 11311 and 11312.

Parent and Community Engagement

Parents may provide input regarding language and language acquisition programs in the LEA or to be considered in the LEA during the development of the Local Control and Accountability Plan (*EC* Section 52062.) If interested in a different program from those listed above, please contact your school site to ask about the process.