



## Southern Kern Unified School District A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Total A-G Completion Improvement Grant Funds awarded to Southern Kern USD
\$284,878

The A-G Completion Improvement Grant Program provided in California Education Code 41590 allocates funds to local educational agencies (LEAs) to provide additional support in order to increase the number of students, particularly unduplicated students, who graduate with A-G eligibility. Funds are available for expenditure or encumbrance through the 2025-26 fiscal year.

Each grant recipient must develop a plan of how the funds will be used to increase or improve services and to improve A-G eligibility for unduplicated students, including supplementing and not supplanting services identified in the district’s LCAP and learning recovery plan. Once developed this plan must be discussed at a regularly scheduled meeting by the district governing board by April 1, 2022 and approved at a subsequent meeting. Grant recipients must report in detail how they are measuring the plans impact on the A-G competition rate to the State Superintendent of Public Instruction by December 31, 2023. As a Grant recipient, SKUSD must report final outcomes of this plan to the State Superintendent of Instruction by August 31, 2026.

## Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners in ways that will increase A-G eligibility.

A large portion of the funds would be used to hire and pay for ½ of the salary (other ½ of salary would be paid with CTIG funds) for a College and Career Counselor that would serve Rosamond High Early College Campus, Rare Earth High School, and Abraham Lincoln Independent Study for each year of the grant. The College and Career Counselor would focus on college recruitment and concurrent enrollment, organizing a College and Career Event at least 1 time per semester, coordinate field trips to different college and/or Tech School campuses, developing plans/recruitment to increase the number of students enrolled in AVID classes, support students success in CTE Pathway completion, serve as the CTE Coordinator, serve as the AVID Site Coordinator, actively check student grades and schedule meetings with students/parents that are in A-G courses earning a C- or lower, ensure that students that need to retake an A-G course to obtain a grade C or better are able to within their regular schedule or through a credit retrieval course after school, and referring students in need to after school tutoring. Ensuring that there is an increase in A-G eligibility for our foster youth, low-income students, and English learners would be a priority for the College and Career Counselor. The remainder of the funds would also be used to provide the College and Career Counselor with professional development in all aspects of the position as listed above and for AVID professional development for AVID teachers and tutors.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All courses on the master schedules at Rosamond High Early College Campus, Rare Earth High School, and Abraham Lincoln Independent Study are A-G approved courses. The grant funds will supplement our current 9<sup>th</sup>-12<sup>th</sup> grade academic opportunities by providing guidance that will increase the number of our students successfully completing (Grades C or higher) an A-G sequence of courses and attaining the goal of college admission and attendance.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of students that received a “D”, “F”, or “Fail” grade in the 2020-21 school year: Rosamond High Early College Campus= 254 students, Rare Earth High School= 24 students, and Abraham Lincoln Independent Study= 17 students.

Our students that earned “D”, “F”, or “Fail” grade in A-G approved courses are able to enroll in Credit Recovery Classes during the school day and have the opportunity to attend summer school in order to retake the courses necessary for grade improvement or to earn the credits for the course.

A description of how grant funds will supplement and do not supplant other investments identified our LCAP and learning recovery plans.

The College and Career Counselor would be a newly added position to our high school campuses. The position is one that would ensure that ALL students have access to the strategies and actions regarding A-G completion improvement within our LCAP and Learning Recovery Plans. The funds spent on professional development would be for the College and Career Counselor so that the counselor is better prepared to meet the needs of ALL of our students.

### Plan Expenditures

Program and services to increase or improve A-G completion	Planned Expenditures
½ College and Career Counselor (Other ½ funded through CTEIG funds)	\$76,667 salary/benefits per year 22-23/24-25 =\$230,000
Professional Development for College/Career Counselor	\$8,719.50 per year 22-23/25-26 =\$34,878
Additional AVID Professional Development for AVID Teachers and Tutors	\$5,000 per year 22-23/25-26= 20,000

### Plan Evaluation

Criteria/Metrics used to determine the impact of the grant plan/funds

Improvement of the following will be used to determine the impact of the grant plan/funds:

- Number of students completing CTE Pathways
- Number of students that complete A-G courses with grade C or higher
- Number of students that are accepted to Colleges, Universities, and/or trade schools
- Number of students with concurrent enrollment in College Courses while attending SKUSD each school year
- Number of students enrolled in AVID Classes

Outcomes of A-G eligibility and completion rates based on Criteria/Metrics listed above. (Annual Review)

The first annual review will occur in June of 2023.